

'Utensil Patterns' Activity

123+456

Let's Learn:

- Patterns
- Sequencing
- Problem Solving

What to do:

Give your child an assortment of same colour plastic or wooden knives, forks, and spoons. Make a pattern and ask your child to copy it, for example: "Spoon, spoon, fork, spoon, spoon, fork." Or ask, "What comes next?"

Variation:

Add different colour utensils so the patterns become more complicated. Your child will have to discriminate between kind and colour, for example, "red spoon, blue spoon, blue fork". Again, have your child copy the pattern or determine what comes next.

Maths is the study of patterns. By copying and making patterns, children learn that objects can be arranged and have relationships to one another.

