



Activity ideas to support Learning at Home 2-5 year olds Early Years Service, Children's Services Buckinghamshire Council

COMPARE BEARS

Some are old, fluffy, fragile, cuddly, friendly, special, big, small, tiny, huge, massive, weeny, mini, smooth, rough, fuzzy.

How many words can you use to describe the bears? Chat about the differences.



Ask your child to collect a few of their favourite teddy bears

ACTION TEDDY

Sing the rhyme together with a teddy and add actions.

Teddy Bear, Teddy Bear, turn around. Teddy Bear, Teddy Bear, touch the ground. Teddy Bear, Teddy Bear, jump up high. Teddy Bear, Teddy Bear, touch the sky. Teddy Bear, Teddy Bear, bend down low. Teddy Bear, Teddy Bear how far can you go?

HUM FOR THE BEAR

Hide a teddy without your child seeing where!

Hum quietly when your child is far away from it and hum louder as your child gets closer. Make your voice loud and quiet.

TEDDY BEARS PICNIC

Set up a tea towel or table cloth outside or on the carpet. Pretend to have a picnic (or a real snack) Serve the bears pretend food and have a chat with them. Pretend to answer with different bear voices. Sing the rhyme *'If you go down in the woods today, you're sure of a big surprise.*

If you go down in the woods today, you'd better go in disguise;

For every bear that ever there was will gather there for certain because

Today's the day the Teddy Bears have their picnic'

[Teddy Bears Picnic Song and Lyrics](#)

STORY TIME

We're Going on a Bear Hunt

This is a favourite, watch this with your child and copy the actions. Soon you will be able to re tell this with no pictures!

[Small Talk Bear Hunt](#)

TEDDY TALK

Make a den by covering a table, chairs or a sofa with a blanket, all cosy and dark.

Bring the bears along and read them a story with your child.

Leave this out and watch your child copying you reading.

Or why not make your own bear book?

Top Tips

Chatting Matters

Reading stories is a great way for your children to learn new words. The more words your child knows the better. Let your child point to things or tell you things as you share favourite stories.

When you read stories that are known, stop at different parts and let them tell you the missing word.

Nursery Rhymes are fun for children – the more they know the better readers they will become.

Vocabulary and increasing the number of new words your child hears every day is very important for future learning

Expressive Arts and Design

You might notice that your child can:

Use toys and clothes to pretend, familiar, everyday routines, such as cooking or when playing they pretend to be different roles like being a baby bear, or a mummy or daddy bear.

Information for Parents/ Carers



Find out More

[Hungry Little Minds – Simple fun, activities for kids aged 0 – 5](#)
[Small Talk - ideas for Parents](#)

[Sun Bears at Chester Zoo](#)

[What to expect when – Developmental Guide for Parents](#)

Communication and Language

You might notice that your child can:

Show you that they understand “who”, “what” and “where” when you use short questions as you look at pictures in a book or play with toys.

Use simple sentences with 3-4 words to talk about what they are doing or what is happening.

Understand your questions “Put teddy under the blanket” they know what you mean and I can do it by themselves.

Use longer sentences with words like “because” and ‘and’.

Ask lots of questions and answer your questions too.

Talk about what we are doing now, and what might happen later.

Physical Development

You might notice that your child can:

Run, walk, jump, hop, skip and move around in lots of different ways.